

WV GEAR UP Annual School Personnel Survey

Appendix A: Preliminary Results by Primary Role of Teacher

Disclaimer: The following summary is inclusive of 716 school personnel surveys from teacher respondents completed online during Year 1. This summary does not include 84 administrator and counselor responses to the online version of the survey.

1. Number of total number of respondents and valid employee ID

Respondent Category	Teachers	
	N	%
Valid Employee ID	696	97.2%
Total Respondents	716	100%

2. In which school(s) are you currently working?

School	Teachers	
	N	%
Boone_MadisonMiddleSchool	22	3.1%
Boone_ShermanJuniorHighSchool	17	2.4%
Boone_VanJunior_SeniorHighSchool	15	2.1%
Fayette_AnstedMiddle	14	2%
Fayette_CollinsMiddle	26	3.6%
Fayette_MeadowBridgeHigh	12	1.7%
Fayette_MidlandTrailHigh	18	2.5%
Fayette_OakHillHigh	21	2.9%
Fayette_ValleyHighSchool	28	3.9%
Mason_HannanHighSchool	19	2.7%
Mason_PointPleasureJunior_SeniorHighSchool	15	2.1%
Mason_WahamaHighSchool	22	3.1%
Mercer_GlenwoodK_8	10	1.4%
Mercer_BluefieldMiddleSchool	35	4.9%
Mercer_PikeviewMiddleSchool	30	4.2%
Mercer_PrincetonMiddleSchool	31	4.3%
Mercer_BluefieldHighSchool	28	3.9%
Mercer_MontcalmHighSchool	20	2.8%
Mingo_LenorK_8School	6	0.8%
Mingo_KermitAreaSchoolK_8	3	0.4%
Mingo_WilliamsonPK_8	5	0.7%
Mingo_MatewanPK_8	8	1.1%
Mingo_BurchMiddle	14	2%
Mingo_GilbertMiddleSchool	9	1.3%
Mingo_TugValleyHighSchool	24	3.4%
Mingo_MingoCentralComprehensiveHigh	40	5.6%
Nicholas_RichwoodMiddleSchool	9	1.3%
Nicholas_SummersvilleMiddleSchool	17	2.4%
Nicholas_NicholasCountyHighSchool	27	3.8%
Nicholas_RichwoodHighSchool	16	2.2%

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Summers_SummersMiddleSchool	10	1.4%
Summers_SummersCountyHighSchool	22	3.1%
Webster_HackerValleyElementarySchool	5	0.7%
Webster_WebsterCountyHighSchool	34	4.7%
Wirt_WirtCountyMiddleSchool	5	0.7%
Wirt_WirtCountyHighSchool	18	2.5%
Wyoming_BaileysvilleElementary_MiddleSchool	3	0.4%
Wyoming_GlenForkElementary_MiddleSchool	5	0.7%
Wyoming_HerndonConsElementary_MiddleSchool	2	0.3%
Wyoming_RoadBranchElementary_MiddleSchool	12	1.7%
Wyoming_MullensMiddleSchool	12	1.7%
Wyoming_OceanaMiddleSchool	16	2.2%
Wyoming_PinevilleMiddleSchool	11	1.5%
Total	716	100

3. What current grade level(s) do you serve (check all that apply)?

Grade Level	N	%
Grade 6	223	31.1%
Grade 7	320	44.7%
Grade 8	312	43.6%
Grades 9	242	33.8%
Grade 10	272	38.0%
Grade 11	287	40.1%
Grade 12	287	40.1%

4. Are you a GEAR UP site coordinator?

	Yes	No
GEAR UP Site Coordinator	2.2%	97.8%

5. For items below, teachers were asked to please rate your level of agreement twice for each of the statements below: once for your level of agreement that the statement accurately reflects your SCHOOL and once for your level of agreement that the statement accurately reflects your own CLASSROOM.

	In My School						In My Classroom				
	Valid N	Strongly Disagree	Disagree	Agree	Strongly Agree		Valid N	Strongly Disagree	Disagree	Agree	Strongly Agree
Teachers have ongoing opportunities to communicate with students about the college choice process.	714	0.8%	7.8%	60.8%	30.3%		707	0.8%	11.9%	58.7%	27.4%
The curriculum appropriately challenges most students.	715	0.6%	7.7%	66.9%	24.7%		707	0.8%	4.1%	64.0%	29.9%
All students have the ability to succeed academically.	707	1.8%	8.9%	56.3%	31.7%		700	1.3%	9.5%	56.0%	31.0%
Parents expect their children	709	7.3%	39.0%	46.6%	6.1%		705	3.5%	35.6%	51.5%	7.8%

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<i>to attend college or secure other postsecondary education.</i>											
<i>Students are encouraged to do their best.</i>	714	0.3%	3.1%	52.9%	43.4%		706	0.4%	2.0%	47.9%	48.3%
<i>Teachers regularly talk to students about the importance of college.</i>	711	0.3%	7.4%	62.7%	28.9%		706	0.6%	6.4%	56.0%	35.6%
<i>Students care about learning and getting a good education.</i>	710	3.8%	30.6%	55.2%	9.6%		703	2.7%	23.7%	59.1%	12.7%
<i>Teachers play an active role in preparing students for college</i>	711	0.4%	7.7%	58.5%	32.7%		700	1.0%	13.0%	56.8%	27.0%
<i>College pennants, banners, and posters are visible.</i>	713	6.3%	26.5%	46.8%	20.0%		705	5.6%	35.3	40.9%	16.6%
<i>Parents are included in the college preparation process.</i>	706	2.5%	17.6%	62.8%	15.6%		691	2.5%	24.6%	57.8%	11.6%
<i>The majority of students will not attend but will seek a job or enter the military.</i>	704	1.8%	37.7%	52.4%	6.4%		698	2.2%	35.2%	52.1%	8.0%
<i>Students are learning effective problem solving skills.</i>	713	0.7%	12.6%	72.8%	13.5%		706	0.3%	5.0%	66.6%	26.7%
<i>Teachers engage in ongoing professional development about ways to promote college readiness.</i>	705	2.5%	24.7%	54.2%	17.0%		701	1.7%	26.8%	51.5%	17.9%
<i>Teachers are able to engage students in a rigorous curriculum.</i>	711	0.8%	11.5%	63.4%	23.6%		703	0.4	5.7%	60.1%	32.0%
<i>Creativity and original thinking are highly valued.</i>	713	1.0%	8.8%	62.7%	27.1%		697	0.6%	2.7%	50.1%	44.0%
<i>Teachers are equipped with the knowledge to assist students in the transition from high school to college.</i>	708	2.0%	14.4%	60.9%	21.6%		702	1.8%	13.8%	54.2%	28.2%
<i>School staff are provided with professional development on the topics of college readiness and success.</i>	711	4.2%	36.5%	48.2%	10.5%		701	3.9%	36.5%	45.4%	12.2%
<i>The majority of students will be eligible to apply to a postsecondary institution.</i>	710	1.5%	14.2%	71.1%	12.3%		701	1.5%	14.0%	69.4%	13.0%
<i>Students have access to the information and resources they need to support their college attendance decisions.</i>	706	1.4%	12.2%	66.6%	18.4%		699	1.3%	14.4%	64.1%	17.9%
<i>Teachers include visual cues to encourage discussions about their college experience</i>	707	28.4%	53.6%	14.5%	2.2%		705	3.2%	29.9%	48.5%	16.9%

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<i>All students have the potential to succeed in college or other postsecondary training.</i>	709	2.0%	18.7%	61.7%	16.6%		702	2.0%	15.2%	62.3%	18.6%
<i>College messaging is integrated into events, including sports events or arts performances.</i>	706	3.6	35.8%	50.3%	8.9%		699	3.8%	35.5%	48.0%	10.3%
<i>Students are encouraged to set future college and career goals. Students are encouraged to set future college and career goals.</i>	708	0.4%	4.3%	65.4%	28.8%		698	0.4%	3.4%	61.0%	32.7%
<i>Teachers are provided information about the school's college-going rate and FAFSA completion rates.</i>	703	5.4%	35.1%	43.9%	13.8%		705	6.8%	34.9%	43.2%	13.5%

6. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	<i>Valid N</i>	<i>Rather not say</i>	<i>Not at all comfortable</i>	<i>Slightly comfortable</i>	<i>Moderately comfortable</i>	<i>Extremely comfortable</i>
<i>FAFSA</i>	712	0.8%	16.8%	24.4%	38.0%	19.4%
<i>529</i>	710	1.3%	40.2%	30.6%	21.1%	6.0%
<i>ACT/SAT</i>	701	1.0%	9.1%	24.3%	38.5%	25.0%
<i>WV Higher Education Grant</i>	706	1.1%	31.4%	29.6%	26.4%	10.1%
<i>Federal Grants, loans, work-study</i>	705	1.1%	20.1%	29.3%	33.8%	14.1%
<i>College Selection</i>	709	0.8%	23.9%	25.7%	30.2%	18.4%
<i>Scholarships</i>	710	1.0%	16.8%	30.3%	34.4%	16.8%
<i>College Acceptance Requirements</i>	706	1.1%	9.4%	25.7%	37.0%	25.4%
<i>Importance/Benefit of College Education</i>	709	3.2%	2.5%	6.6%	24.3%	62.4%
<i>High School Graduation Requirements</i>	709	2.0%	5.2%	16.9%	36.2%	38.8%

7. Please rate the level of your involvement in the college-related activities presented below.

	<i>Valid N</i>	<i>N/A</i>	<i>Never</i>	<i>Seldom</i>	<i>Sometimes</i>	<i>Often</i>
<i>I participate in the college preparation activities of my school (e.g., chaperoning college visits).</i>	38	18.2%	16.6%	17.7%	28.5%	13.4%
<i>I participate in GEAR UP activities.</i>	71	11.6%	14.9%	15.9%	31.3%	15.5%
<i>I have individual discussions with students about what they want to do with their futures.</i>	330	0.0%	2.1%	0.8%	5.2%	24.9%
<i>I talk with students about their plans for college or work after high school.</i>	146	1.3%	1.0%	4.5%	25.0%	47.1%
<i>I offer students supplemental instructional support to prepare them for postsecondary options.</i>	84	7.5%	6.1%	13.1%	33.7%	26.5%

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I talk with parents about their ability to help prepare their student(s) for postsecondary education.	44	8.7%	13.5%	24.0%	32.7%	14.4%
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8. To what extent does your school already promote the following elements related to a college-going culture?

	Valid N	Not at All	Slightly	Moderately	Extremely
<i>Family Involvement</i>	702	2.8%	18.6%	47.6%	29.1%
<i>High Teacher Expectations</i>	706	1.0%	4.5%	40.1%	53.1%
<i>Positive Peer Influences</i>	709	1.7%	10.1%	47.6%	39.7%
<i>Academic Support</i>	705	1.7%	6.0%	40.6%	50.1%
<i>Financial Aid Assistance</i>	704	17.3%	15.9%	33.7%	31.4%
<i>College Application Assistance</i>	703	20.0%	13.1%	32.5%	32.5%
<i>Test Preparation</i>	707	12.3%	15.2%	37.4%	33.8%
<i>Partnership with IHEs</i>	704	11.9%	18.6%	41.3%	26.5%
<i>Community Support</i>	706	4.9%	19.8%	48.0%	25.8%
<i>College Visits</i>	703	3.4%	15.6%	46.8%	32.4%
<i>Access to College Professionals</i>	707	7.7%	25.7%	42.3%	23.0%
<i>Life Skills Development</i>	706	3.5%	16.8%	47.1%	31.3%
<i>Rigorous Coursework</i>	708	1.3%	8.4%	48.2%	41.1%
<i>School Effort</i>	703	1.8%	9.2%	47.5%	39.7%

9. Please indicate your level of awareness about the following GEAR UP activities available at your school:

	Valid N	Not at All Aware	Slightly Aware	Somewhat Aware	Highly Aware
<i>Tutoring</i>	705	10.5%	12.6%	29.1%	46.4%
<i>Opportunities to participate in college visits</i>	708	5.9%	9.9%	35.2%	47.9%
<i>Leadership opportunities</i>	708	14.0%	15.8%	39.1%	30.0%
<i>Summer activities</i>	709	20.7%	21.2%	37.4%	19.7%
<i>Career exploration activities</i>	706	14.9%	17.6%	38.5%	27.5%
<i>Test Preparation</i>	701	16.3%	17.2%	35.9%	28.5%
<i>Assistance with College Entrance Processes</i>	707	20.8%	17.0%	36.6%	24.3%
<i>Assistance with completing financial aid forms (e.g., FAFSA)</i>	705	21.1%	15.4%	30.7%	31.3%
<i>Information and events presented in other languages (e.g., Spanish)</i>	702	46.6%	16.1%	22.9%	12.4%
<i>Other; Please Specify</i>	N/A	N/A	N/A	N/A	N/A

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10. Tell us how the following GEAR UP activities below might help to promote a college-going culture in your school (in percentages):

	<i>Valid N</i>	<i>Does not Apply</i>	<i>Not helpful</i>	<i>A little helpful</i>	<i>Mostly helpful</i>	<i>Very helpful</i>
<i>Encourage participation in advanced classes (e.g., AP)</i>	705	6.3%	1.8%	14.1%	33.8%	42.5%
<i>Provide information about participating in GEAR UP events</i>	704	1.1%	1.5%	12.3%	37.8%	45.5%
<i>Provide tutoring</i>	703	1.1%	1.4%	8.7%	31.3%	55.7%
<i>Provide opportunities to participate in college visits</i>	706	1.4%	1.3%	7.8%	30.9%	57.3%
<i>Provide information about college entrance requirements</i>	706	2.9%	1.3%	8.8%	32.8%	52.8%
<i>Provide information about college financial aid/scholarships</i>	705	3.5%	1.7%	8.1%	28.6%	56.6%
<i>Provide student leadership opportunities</i>	706	1.1%	1.5%	12.6%	34.8%	48.6%
<i>Provide summer activities</i>	705	1.8%	2.4%	17.3%	34.8%	42.2%
<i>Provide career exploration activities</i>	705	1.1%	1.1%	8.7%	34.6%	52.9%
<i>Provide test preparation (e.g., ACT/SAT)</i>	706	4.9%	2.0%	8.8%	31.3%	51.7%
<i>Provide assistance with the college entrance process</i>	705	7.0%	2.1%	9.5%	28.8%	51.1%
<i>Provide assistance with completing financial aid forms (e.g., FAFSA)</i>	702	8.2%	2.0%	9.2%	24.9%	53.8%
<i>Information and events presented in other languages (e.g., Spanish)</i>	702	18.3%	10.8%	22.3%	20.1%	26.5%
<i>Teacher professional Development about College awareness and success strategies</i>	702	3.2%	2.9%	16.8%	32.8%	42.3%
<i>Mentoring opportunities</i>	704	2.4%	1.7%	15.1%	33.8%	45.4%

11. In your opinion, what is the most important aspect to building a college going culture at your school?

When asked, “*What is the most important aspect to building a college going culture at your school*” 313 teachers provided responses. Some comments reflected more than one theme or sub-theme and were coded accordingly. Thus, the total items will have a greater number of discrete codes than actual respondents. Coding will be refined and collapsed when presented in the Year 1 Annual Evaluation Report.

Description Code	Total
Provide opportunities to participate in college visits	70
Providing information about the importance/benefits of college	26
Academic Preparedness/ Rigorous Curriculum	23
Provide information about college financial aid/ scholarships	23
Parent/ Family Encouragement	21
Provide career exploration activities	20
Provide information about college entrance requirements	18
Providing information about benefits/ importance of college	18
Communicate college possibilities	16
Engage parents in college talk	16

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Speaking with previous college students/ college staff	13
Awareness	10
Encourage participation in advanced courses	10
Providing information about the importance/ benefits of college	10
Encouragement from Parents/ Family	9
Increased Cultural/ Community Expectations	9
Emphasize the value of higher education	8
Encourage students to be goal oriented	7
Provide tutoring	6
Engage teachers and staff	5
Provide information about all options after high school	5
Provide information about participating in GEAR UP events	5
Encouragement	4
Engage staff, teachers, community, parents and students in college talk	4
Provide assistance with completing financial aid forms	4
Provide visual displays of college opportunities/ requirements	4
Providing information on the benefits/ importance of college	4
Teacher professional development about college awareness and success strategies	4
Understand parental education level	4
Mentoring opportunities	3
College talk	2
Providing information about all options after high school	2
Providing information about importance/ benefits of college	2
Providing information about the benefits/ importance of college	2
School matching	2
School/ counselor encouragement	2
Accessibility of information	1
Better disciplinary practices	1
College Preparation activities	1
Engage teachers and students in college talk	1
Provide information on all options after high school	1
School/ counselor- provided information and encouragement	1
Student Success Recognition	1
Grand Total	398

12. Have you ever participated in GEAR UP activities or received support through GEAR UP? ☐Yes ☐No

	Yes	No
GEAR UP Participation	51%	49%

13. How often do you participate in GEAR UP activities?

	Valid N	Never	Seldom	Sometimes	Often	Always
<i>How often do you participate in GEAR UP activities?</i>	386	1.0%	20.2%	45.5%	25.3%	6.6%

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Please elaborate:

When asked to elaborate on their participation in GEAR UP events, 400 teacher respondents described various types of participation in GEAR UP activities. Some comments reflected more than one theme or sub-theme and were coded accordingly. Thus, the total items will have a greater number of discrete codes than actual respondents. Coding will be refined and collapsed when presented in the Year 1 Annual Evaluation Report.

Description Code	Total N
<i>College visits</i>	164
<i>None</i>	55
<i>tutoring</i>	43
<i>Other activities</i>	42
<i>College signing day</i>	32
<i>FAFSA</i>	26
<i>After school activities</i>	24
<i>Field trips</i>	14
<i>Career day/activities</i>	12
<i>Kickoff</i>	12
<i>Parent nights/activities</i>	7
<i>Survey support</i>	7
<i>Technology training/tools</i>	6
<i>Financial Aid Workshops</i>	5
<i>Assemblies</i>	4
<i>College Awareness</i>	4
<i>Marketing</i>	4
<i>Teacher workshops</i>	4
<i>Mentor</i>	3
<i>College Night</i>	2
<i>Coordinator</i>	2
<i>College Application week</i>	1
<i>Planning</i>	1
Grand Total	474

14. The next set of items ask about your level of agreement related to the quality of service provided to you through GEAR UP.

	Valid N	Not Applicable	Strongly disagree	Disagree	Agree	Strongly Agree
<i>I received adequate support through GEAR UP.</i>	388	11.8%	1.0%	4.3%	59.3%	22.8%
<i>I think GEAR UP is making a positive impact on students in my school.</i>	386	2.3%	0.8%	1.8%	47.3%	46.5%
<i>GEAR UP activities are likely to be sustained after the grant ends.</i>	386	4.1%	7.7%	16.9%	51.2%	18.9%